

# Standards-Based Grading

by Susan Brookhart, presented by Education Resource Group

Grading on standards for achievement means a shift from thinking that grades are what students *earn* to thinking that grades show what students *learn*. All too often, we base much of student grades on behaviors, rather than learning.

Using grading to improve learning requires educators to be intentional, capable, and strategic.

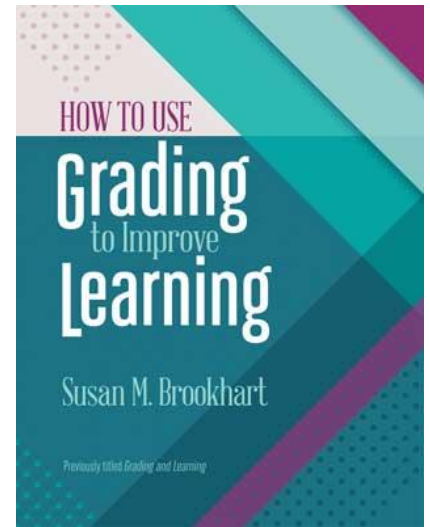
*In ERG's comprehensive service, educators will dig deeper into aspects of standards-based grading (sometimes called learning-focused or proficiency-based grading):*

- *What is standards-based grading and why do it?*
- *What do students and teachers think about standards-based grading?*
- *How do you identify the standards to use for a report card?*
- *How do you keep a gradebook when using standards-based grading?*

ERG has an innovative approach to staff development. Consultants are available for:

- Trainings
- Book studies
- Grade level planning sessions
- Job-embedded coaching

For more information, contact Alice Oakley at 866.725.8121 or [alice@myedresource.com](mailto:alice@myedresource.com).



“The point of sending a child to school is for that child to learn, not to get a grade.”

- Susan Brookhart, *How to Use Grading to Improve Learning*

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## Principles of Standards-Based Grading:

- Grades should reflect student achievement of intended learning outcomes.
- Grading policies should support and motivate student effort and learning.

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## Do You Fall into These Common Grading Issues?

- Do your grades reflect behavior in addition to achievement?
- Is your grading evidence valid, reliable, and fair?
- Do your grades support student learning?