

Creating and Using Rubrics

by Susan Brookhart, presented by Education Resource Group

Rubrics are coherent sets of criteria for students' work that describe levels of performance quality. As such, they are an excellent means for connecting formative assessment and summative assessment (grading).

When rubrics are created and used correctly, they are strong tools that support and enhance classroom instruction and student learning.

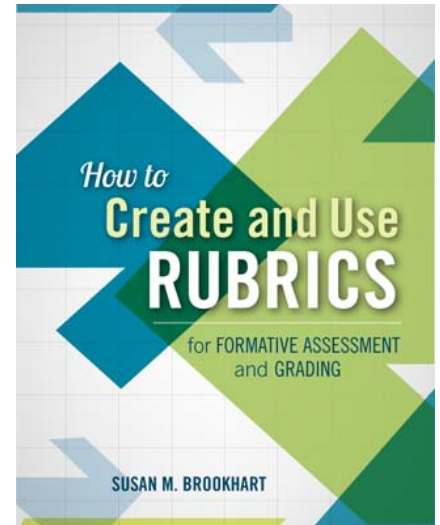
In ERG's comprehensive service, educators will dig deeper into every aspect of rubrics. Objectives and outcomes of this service include:

- *Creating or selecting effective criteria and performance level descriptions for rubrics*
- *Distinguishing rubrics from checklists and rating scales*
- *Using rubrics with students to link learning and formative assessment*

ERG has an innovative approach to staff development. Consultants are available for:

- Trainings
- Book studies
- Grade level planning sessions
- Job-embedded coaching

For more information, contact Alice Oakley at 866.725.8121 or alice@myedresource.com.



“Rubrics are only as good or bad as the criteria selected and the descriptions of the levels of performance under each. Effective rubrics have appropriate criteria and well-written descriptions of performance.”

- Susan Brookhart, *How to Create and Use Rubrics for Formative Assessment and Grading*

Characteristics of Effective Rubrics:

- The criteria relate to the learning – not the tasks – that students are being asked to demonstrate.
- There are clear descriptions of performance across a continuum of quality.

Why Are Rubrics Important?

- Rubrics help teachers teach.
- Rubrics coordinate instruction & assessment.
- Rubrics help students learn.