

# Learning Targets

by Susan Brookhart, presented by  
Education Resource Group

The key to **making today's lesson meaningful** is learning targets. Sharing learning targets and criteria for success is fundamental to formative assessment.

What students are actually doing during each individual lesson is both the source of and the yardstick for school improvement efforts.

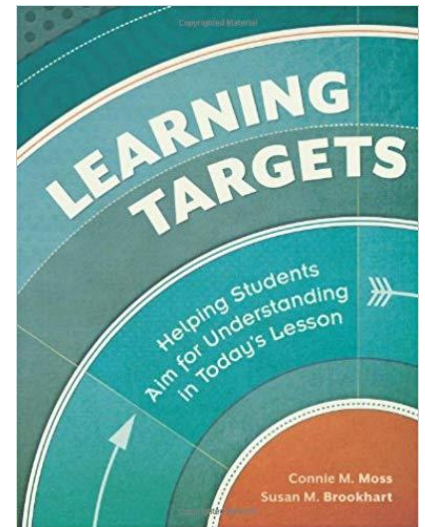
*In ERG's comprehensive service, educators will dig deeper into every aspect of learning targets, including:*

- *Discovering strategies to help students answer the question "What am I supposed to be learning?"*
- *Viewing a learning target from the student's point of view*
- *Making learning targets "live" in a lesson: the performance of understanding*
- *Developing assessment-capable students: student look-fors*

ERG has an innovative approach to staff development. Consultants are available for:

- Trainings
- Demonstration lessons
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- Grade level planning sessions
- Job-embedded coaching

For more information, contact Alice Oakley at 866.725.8121 or [alice@myedresource.com](mailto:alice@myedresource.com).



**"It's not a learning target unless both the teacher and students aim for it during today's lesson."**

- Susan Brookhart, *Learning Targets: Helping Students Aim for Understanding in Today's Lesson*

## Characteristics of Learning Targets:

- Used by both students and teacher
- Written in student-friendly language
- Includes a performance of understanding
- Includes student look-fors

## Why Focus on Learning Targets?

- Instruction becomes effective.
- Learning takes on more meaning.
- Student achievement is increased.