

# How to Look at Student Work to Uncover Student Thinking

by Susan Brookhart & Alice Oakley, presented by Education Resource Group

Student work is the primary means of learning in most, if not all, classroom lessons and the primary source of evidence about that learning. Yet research shows that many educators look at student work more for correctness rather than to dig into what it reveals about students' thought processes and understanding.

*Are you picking up all your students' work is trying to tell you?*

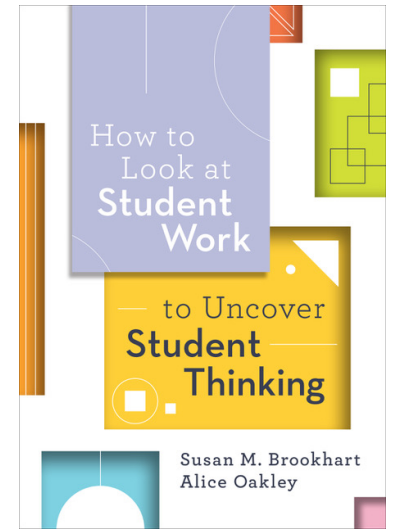
*In ERG's comprehensive service, educators will dig deeper into how to look at student work to uncover student thinking. Objectives and outcomes of this service include:*

- *Increasing understanding of what students are thinking*
- *Learning how to provide effective feedback*
- *Deciding on next instructional moves*
- *Growing as a professional*

ERG offers professional development supporting how to look at student work to uncover student thinking. ERG consultants are available to provide:

- Content delivery workshops
- Grade level planning sessions
- Book studies
- Job-embedded coaching

For more information, contact Alice Oakley at 866.725.8121 or [alice@myedresource.com](mailto:alice@myedresource.com).



*“Looking at student work for evidence of student thinking more than correctness provides more actionable information for both teaching and learning.”*

*- Susan Brookhart & Alice Oakley, How to Look at Student Work to Uncover Student Thinking*

## Benefits of Looking at Student Work:

- Clarity of learning goals
- Increase the quality of classroom assessments
- Deeper content and pedagogical knowledge
- Collaborative opportunities with colleagues
- Involve students in the formative learning cycle

## Why is Looking at Student Work Important?

You'll learn to view students' assignments not as a verdict on right or wrong, but as a window into what students “got” and how they are thinking about it.