

# Feedback That Feeds Forward

by Susan Brookhart, presented by Education Resource Group

Properly crafted and individually tailored feedback on student work is proven to boost **student achievement** across subjects and grades. Feedback is only effective if it is a catalyst for change in student learning.

In effective feedback episodes, both the teacher and student learn something. Effective feedback is coupled with immediate opportunities for students to use it.

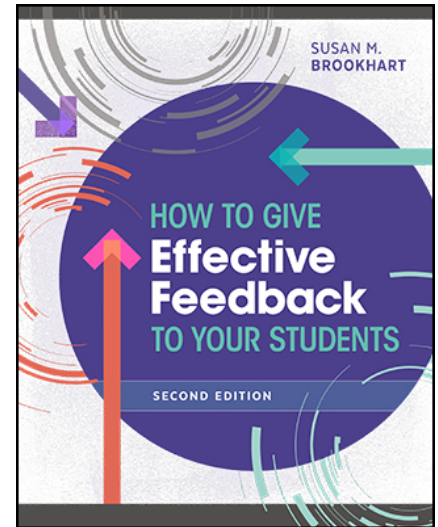
*In ERG's comprehensive service, educators will dig deeper into every aspect of feedback, including:*

- *Strategies to uplift and encourage students to persevere in their work*
- *How to formulate and deliver feedback that both assesses learning and extends instruction*
- *When and how to use oral, written, and visual as well as individual, group, or whole-class feedback*
- *A concise and updated overview of the research findings on feedback and how they apply to today's classrooms.*

ERG has an innovative approach to staff development. Consultants are available for:

- Trainings
- Demonstration lessons
- Grade level planning sessions
- Job-embedded coaching

For more information, contact Alice Oakley at 866.725.8121 or [alice@myedresource.com](mailto:alice@myedresource.com).



“Feedback says to a student, ‘Somebody cared enough about my work to read it and think about it!’”

- Susan Brookhart, *How to Give Effective Feedback to Your Students*

## Characteristics of Effective Feedback:

- It is descriptive, specific, and timely.
- It contains the right amount of information.
- It compares the work to criteria.
- Its tone implies the student is an active learner.

## Why Focus on Feedback?

- Learning targets are clarified.
- Teacher and student gather evidence of learning.
- Next steps are taken.
- Student learning moves forward.