EDUCATION RESOURCE GROUP

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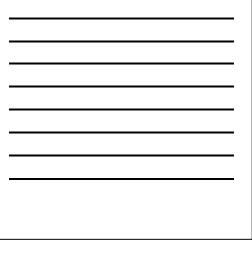
QUESTIONING

Book Suggestions

- Sister Anne's Hands by Marybeth Lorbiecki
- *Pink and Say* by Patricia Polacco
- *How to Heal a Broken Wing* by Bob Graham

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- Owen & Mzee: The True Story of a Remarkable Friendship by Hatkoff / Kahumbu
- Martin's Big Words by Doreen Rappaport
- The Wreck of the Zephyr by Chris Van Allsburg
- *The Stranger* by Chris Van Allsburg
- Henry in Love by Peter McCarty
- Freedom on the Menu: The Greensboro Sit-Ins by Carole Boston Weatherford
- The Mary Celeste: An Unsolved Mystery from History by Yolen / Stemple
- Poetry
- Non-fiction
- Teacher's Picks:



How questioning helps readers:

- Creates & strengthens the reader's inner voice
- Clarifies ideas and deepens understanding
- Helps identify confusion and apply a strategy
- Maintains engagement; gives a purpose

PROMPTING TO SUPPORT QUESTIONING

- You've stopped to ask a question about the meaning of this new word. How can you figure it out?
- I noticed you paused for a minute here. Do you have a question?
- I see you have a question about... Can any of the non-fiction text features help you answer it?
- Do still have any questions now that you have finished reading?

Ways for students to make thinking visible:

- Record questions on sticky notes
- 3-column Questions before, during and after reading
- 2-column Questions answered / not answered
- 2-column Questions after first reading; questions after second reading

Reminder...

ALWAYS remember to have student reflect on how the strategy helped them as a reader. This helps the reader transfer the strategy to other texts.