

## Productive Talk Tools

### Help students clarify and share their own thoughts:

- Wait time
- Turn and Talk (Think, Pair, Share; Partner talk)
- Stop & Jot
- *Will you share that with the class?*
- *Say more...?*
- *So are you saying...?*
  - *So I think I hear you saying...*

### Help students orient to the thinking of others:

- *Who can repeat what \_\_\_\_\_ just said?*
- *Who can say that again?*
- *Who can put that into their own words?*
- *Who can restate what \_\_\_\_\_ just said?*
- *Can anyone repeat what they heard \_\_\_\_\_ say?*
- *After a Turn and Talk: Tell us what your partner said.*

### Help students deepen their own reasoning:

- *Why do you think that?*
- *What is your evidence?*
- *How did you get that answer?*
- *What convinced you that was the right answer?*
- *Why did you think that strategy would work?*
- *Where in the text is there support for that claim? (even word problems are text)*
- *Can you prove that to us?*
- *Can you explain it to me step by step so I can make sure I understand?*

### Help students engage with the reasoning of others:

- *What do you think about that?*
- *Do you agree or disagree with \_\_\_\_\_? Why?*
- *Who can add on to what he/she just said?*

### Talk Formats:

**Whole Group** – Teacher facilitates and guides actively. Focus is on student thinking

**Small Group** – May be used as a time to assist students to reach lesson goals, observe to gather info for whole class discussion, and/or prepare students to speak during whole class discussion