

Students take more ownership of their behavior if they work with the teacher to create charts to define expectations at the beginning of the school year. You may choose to create these on your own if you are already well into the school year. Post the charts so that you can review expectations each day and have as visual reminders.

Create charts to clarify behavioral expectations. They may look similar to this:

	Looks Like	Sounds Like
Whole Group Instruction	<ul style="list-style-type: none"> • Students are facing forward • Materials are in front of each person • Listen actively to the speaker. • Everyone is seated at all times. • Hands, feet, and belongings are kept to individuals. 	<ul style="list-style-type: none"> • Only one person talks at a time. • When the teacher talks, everyone is silent.

	Looks Like	Sounds Like
Partner/Group Work	<ul style="list-style-type: none"> • Interact respectfully with each other. • Make eye contact with your partner/group members. • Divide the work equally. • Be supportive of each other. 	<ul style="list-style-type: none"> • Voices are kept at a level 1-2 (whisper/conversation). • Talking is related to the content. • The discussion is kept between partners/group members.

	Looks Like	Sounds Like
Individual Work	<ul style="list-style-type: none"> • Students are actively engaged in the assignment. • Personal responsibility is evident. 	<ul style="list-style-type: none"> • Voices are kept at level 0 (silent).