

At Home Reader Enrichment

Alexander and the Terrible, Horrible, No Good, Very Bad Day

by Judith Viorst

Before You Read: *Talk about what the cover of the book and the pictures inside help you to predict. Ask your child if this story reminds him of another story he may know.*

Reading Time!: *Read the story aloud to your child. Enjoy the funny parts and talk about any other parts you relate to.*

After You Read: *Ask your child what lesson Alexander learned in this story. Talk about the repeating parts of the story. Ask, "Why do you think the author repeated some text?"*

Pick an Activity!

Moving to Australia

Alexander talks a lot about moving to Australia. Why do you think he does that? Would you like to move to Australia?



Challenge: Do some research about Australia and what it's like to live there!

A Bad Day

Talk or write about a bad day you have had before. What made your day bad? Were there any good parts to your day?

A Very Good Day!

Write an opposite version of this book where Alexander has an Excellent, Very Good Day! What happens to him during his great day? How does he feel about it?

Character Traits

Brainstorm a list of character traits that describe Alexander throughout the story. Do any of these traits change from the beginning to the end? Brainstorm traits to describe the other characters