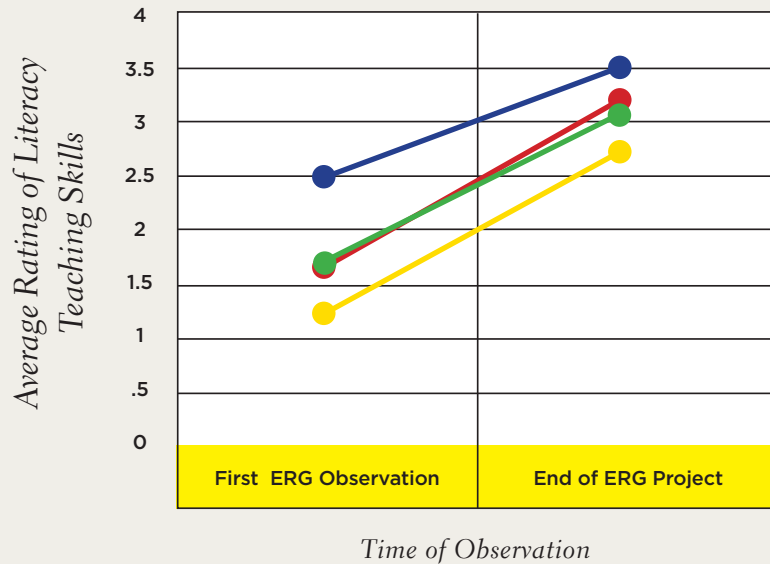
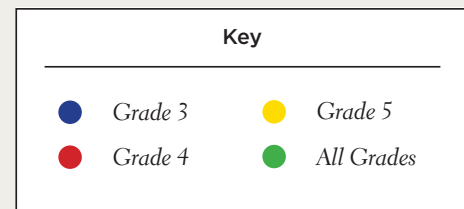


Proven Results: Grades 3-5

Changes in Teacher Skills Over Time



Through ERG methodology, teachers significantly increased their literacy teaching skills over time across all three grade levels. The graph to the left shows the statistically significant improvement in teachers' skills from the point of ERG introduction through the end of the ERG project.



The improvement in teacher skills translated into student achievement. At the same school where teachers showed improvement in literacy teaching skills in the graph above, the students demonstrated increased reading performance as measured by EOG scores. The graph below depicts the percentage of students scoring at or above grade level prior to ERG's involvement with the school (Year '09-'10) versus after ERG involvement (Year '10-'11) across three grade levels. For all grades, the percentage of students scoring at or above level increased after ERG was introduced.

Changes in Percentages of EOG Reading Scores at or above Grade Level from Year '09-'10 to Year '10-'11: ERG-Involved

