

## Indicators of Effective Readers

Emergent Reader	Early Reader	Transitional Reader	Independent Reader
<ul style="list-style-type: none"> <li>➤ Begins to make links between own oral language and print (voice print match)</li> <li>➤ Pretends to read using book language and structure (using mostly pictures)</li> <li>➤ Tells a logical story from picture, memory, and imagination</li> <li>➤ Demonstrates awareness that print conveys meaning</li> <li>➤ Knows basic concepts of books:               <ul style="list-style-type: none"> <li>-Back/Front</li> <li>-Holds books correctly</li> <li>-Knows where to begin reading</li> <li>-Turns pages correctly</li> </ul> </li> <li>➤ Discusses stories that have been read orally</li> <li>➤ Possibly recounts:               <ul style="list-style-type: none"> <li>-Characters</li> <li>-Events</li> <li>-Details</li> </ul> </li> <li>➤ Participates and listens during “story time”</li> <li>➤ May read refrains in predictable stories</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand that print conveys meaning</li> <li>➤ Control of early reading strategies:               <ul style="list-style-type: none"> <li>-Prediction</li> <li>-Meaningful story structure</li> <li>-Uses picture clues</li> <li>-Self-corrects</li> <li>-Knows some frequently used words</li> <li>-Increasingly attends to print</li> </ul> </li> <li>➤ Thinks of self as a reader</li> <li>➤ Takes risks when reading</li> <li>➤ Begins to relate stories to personal experiences</li> <li>➤ Draws upon prior knowledge</li> <li>➤ Retells story events</li> <li>➤ Recounts:               <ul style="list-style-type: none"> <li>-Characters</li> <li>-Events</li> <li>-Main ideas</li> <li>-Problems/Solutions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Constructs meaning while reading</li> <li>➤ Has full control of reading strategies</li> <li>➤ Uses self-monitoring strategies while reading (asks, Does this make sense to me? If not, the reader self-corrects.)</li> <li>➤ Knows a large core of frequently used words</li> <li>➤ Able to read longer, more complex texts</li> <li>➤ Uses pictures as only a strategy to get past difficulty</li> <li>➤ Is able to recount basic facts of story</li> <li>➤ Begins to move beyond a basic retell of story by making associations, analogies, hypotheses, etc.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Is a strategic reader-using strategies when difficulty is encountered</li> <li>➤ Constructs meaning when reading</li> <li>➤ Is able to give a reasonable and logical interpretation of a text</li> <li>➤ Enjoys reading as a pastime activity</li> <li>➤ Distinguishes between fact and opinion</li> <li>➤ Is able to summarize</li> <li>➤ Extends knowledge by reading a wide range of texts for different purposes</li> <li>➤ Reads to learn</li> <li>➤ Is able to read from a variety of genres</li> <li>➤ Is able to adjust reading with different genres</li> </ul>